

SCHEDULE FOR MODERATOR CLASS!

Megan Mallon & Lisa Crawford-Craft, Wednesday, September 22, 2010 @ 7:30 p.m.

1. ICEBREAKER

“What is one way that technology helped you this week?”

Introduction

Megan

Abbie

Angela

Anissa

Bakor

Brent

Jennifer

Justin

Kristine

Mindy

Mohammad

Peggy

Tyler

Vickie

Lisa

2. LIST OF RESOURCES

Introduction

3. ASSIGNMENT TOPICS

Introduction

“Next we’re going to talk about the different Distance Education Viewpoints, and give everyone a chance to make a few comments about their project.”

***Role of Instructors (Abbie, Brent, Peggy)**

“An important role of instructors in distance education is meeting the individual needs of students, and having an appropriate educational design.”

“Abbie, you talked about some Guiding Principles for Distance Education; can you talk about one or two of those?” (____ response ____)

“Brent, you mentioned that training of instructors was important. Can you give us a little more information on that?” (____ response ____)

“Peggy, you discussed that the teacher’s role should be as facilitator. Tell us more about that!” (____ response ____)

*Methods of Teaching (Anissa, Mindy)

***K-12 Online Learning (Vickie, Angela)**

“Many states have options for their K-12 students, usually in the form of a virtual school. Vickie, you had a great quote about Second Life. What kinds of students would you say especially benefit from online learning?” (_____ response _____)

“Angela, you talked about distance education for students with disabilities. Can you talk about a couple important factors to remember?” (_____ response _____)

*”Other:” Tablets/Rural Youth (Mohammad, Justin)

***Mobile Apps (Megan, Jennifer, Kristine, Lisa, Bakor, Tyler)**

First Half:

“Using mobile apps in distance education was a popular choice for this assignment. All sorts of interesting apps from podcasting to Twitter were discussed. Let’s hear from each person about what the most interesting app they discovered was.”

“Jennifer, what mobile app did you find interesting?” (_____ response _____)

“Great! Kristine, what about you?” (_____ response _____)

Second Half (*Lisa*):

4. CONCLUSION

Conclusion

“Thank you, everyone, so much for your participation and great answers tonight! We had a lot of fun looking over everyone’s projects, and learned a lot from you!”